

Bradley Hills Elementary School - #410

Principal: Ms. Sandra S. Reece

8701 Hartsdale Avenue Bethesda, MD 20817

Office Phone: (301) 571-6966

Community Supt: Mr. Sean Bulson, Acting

www.montgomeryschoolsmd.org/schools/bradleyhillses/

Fax Number: (301) 571-6969

School Hours: 8:50 - 3:05

Cluster Name: Walt Whitman

Feeder Schools:

Receiving Schools: Pyle

2009–2010 Enrollment = 472											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.2	52.8	1.5	0.4	13.6	5.1	79.4	Pre-K	0	0.0
ESOL	6.1	3.2	3.0	0.0	0.0	1.7	0.4	4.0	Full-Day K	71	15.0
FARMS	1.5	0.6	0.8	0.4	0.0	0.6	0.4	0.0	Grade 1	71	15.0
SPED	6.1	1.7	4.4	0.0	0.0	0.4	0.2	5.5	Grade 2	98	20.8
									Grade 3	93	19.7
									Grade 4	67	14.2
									Grade 5	72	15.3
									Total	472	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	95.2	4.8	0.0

Other Participation
Students now or have in the past received FARMS = 1.9%
Mobility Rate (Entrants + Withdrawals)* = 6.4%
Attendance Rate* = 96.0%
Suspension Rate* = 0.0%

School Programs
Resource

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	na	na	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.5	97.0	100.0	98.5	100.0	98.5
African American						
Asian American	100.0	100.0	100.0	85.7		
Hispanic					100.0	100.0
White	93.9	97.9	100.0	100.0	100.0	100.0
Female	93.6	96.8	100.0	96.1	100.0	100.0
Male	97.2	97.2	100.0	100.0	100.0	97.0
FARMS						
LEP						
SPED	60.0	80.0	100.0	100.0	100.0	80.0

Note. American Indian students are included with all students but are not reported separately.

* 2008–2009 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	93.8	95.1	96.3	98.8	93.8	97.5
African American						
Asian American	100.0	85.7	100.0	100.0	100.0	100.0
Hispanic						
White	95.7	95.7	97.1	98.6	94.3	98.6
Female	96.8	100.0	100.0	100.0	96.8	100.0
Male	92.0	92.0	94.0	98.0	92.0	96.0
ESOL						
FARMS						
SPED						

Note. American Indian students are included with all students but are not reported separately.

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers*				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	0.0	0.0	6.1	3.0	90.9	90.9	9.1	22	100.0	0.0
Supporting Services	13.3	6.7	20.0	20.0	40.0	86.7	13.3			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 14.0
Average Class Size Kindergarten = 23.7
Grades 1 to 3 = 23.8 Grades 4 to 5 = 23.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.2	54.5	27.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.125
Principal Intern		Special Education	2.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	17.000	Instructional Support Total	4.375
Staff Development	1.000	Other Support	
ESOL	0.800	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education	0.900	Parent/Community Coord	
Art	0.900	Lunch Hour Aide	1.250
Music	0.900	Other Support Total	3.250
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	1.000	Worker	1.000
Resource Program		Plant Equipment Operator	
Teachers Total	27.900	Building Services Total	3.000
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	31.500	Total Supporting Services	11.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1984	6.7	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
19	12	4	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
342	638	482	499	496	483	497	508

School Personnel Costs	
Professional Salaries	\$2,389,377
Supporting Services Salaries	\$443,027
Employee Benefits	\$730,188
Total Allocated Cost	\$3,562,592

* 2008-2009 School Year Data